$\int \text{STUDENT} > \# \text{Rev } 5 - \text{Add Xm} 7/29/10$ [STUDENT > # in the subsequent rev, will change X to w*L STUDENT > STUDENT > restart; Digits:=4; Digits := 4STUDENT > # Construct Thevinin equivalent of R1, L1, Xm feeding output at mag branch STUDENT > # Vth is with output open circuited... could also move X1 together with X2... not done here \int STUDENT > # can move X1 and X2 to either side of Xm as convenient [STUDENT > # try the way that makes the Thev ckt simpler: STUDENT > Vth:=Vs*I*XM/(I*XM+R1); $Vth := \frac{I Vs XM}{I XM \perp PI}$ STUDENT > # Zth is Vth/Isc STUDENT > Isc:=Vs/R1; $Isc := \frac{Vs}{Pl}$ STUDENT > Zth:=Vth/Isc; $Zth := \frac{IXMRI}{IXM+RI}$ STUDENT > STUDENT > STUDENT > Z:=Zth+2*I*X2+R2/s; $Z := \frac{I XM RI}{I XM + RI} + 2 I X2 + \frac{R2}{s}$ STUDENT > STUDENT > # find current I2 by ohms law STUDENT > I2:=Vth/Z; $I2 := \frac{I V S XM}{(I XM + RI) \left(\frac{I XM RI}{I VM + RI} + 2 I X2 + \frac{R2}{V}\right)}$ STUDENT > I2:=simplify(I2); $I2 := \frac{I s XM Vs}{I XM R1 s - 2 X2 s XM + 2 I X2 s R1 + I R2 XM + R2 R1}$ STUDENT > labs:=evalc(abs(I2)); $Iabs := \left(\frac{s^2 XM^2 Vs^2 (-2 X2 s XM + R2 R1)^2}{((-2 X2 s XM + R2 R1)^2 + (XM R1 s + 2 X2 s R1 + R2 XM)^2)^2}\right)$

$$+ \frac{s^{2} XM^{2} Vs^{2} (XM RIs + 2 X2 s RI + R2 XM)^{2}}{((-2 X2 s XM + R2 RI)^{2} + (XM RI s + 2 X2 s RI + R2 XM)^{2}})^{1/2}$$

$$STUDENT > \# NED TO CONVERT THIS TO A MAGNITUDE$$

$$STUDENT > \# Find eq circuit total power P2 (Pairgap) leaving stator
 using total equivalent resistance R2/s. (note than angle
 of I is irrelevant in this particular calc... can
 calculate real power and apparent power without ever
 dealing with current angle.

$$STUDENT > P2 := Iabs^{2} *R2/s;$$

$$P2 := \left(\frac{s^{2} XM^{2} Vs^{2} (-2 X2 s XM + R2 RI)^{2}}{((-2 X2 s XM + R2 RI)^{2} + (XM RI s + 2 X2 s RI + R2 XM)^{2}}\right)^{2} \\
+ \frac{s^{2} XM^{2} Vs^{2} (XM RI s + 2 X2 s RI + R2 XM)^{2}}{((-2 X2 s XM + R2 RI)^{2} + (XM RI s + 2 X2 s RI + R2 XM)^{2}}\right)^{2} \\
STUDENT > \# The above quantity acts the same as the following
 quantity.

STUDENT > # Find Shaft Horsepower (***neglecting motor mech
 losses ...maybe need a better name) P_SHP using eq circuit
 total power (I^2*R2/s) minus rotor losses (I^2*R2)

= I^2*R2*(1/s - 1) =
 # = I^2*R2*(1/s - s/s)
 # = I^2*R2*(1/s - s/s)
 # = I^2*R2*(1/s - s/s)
 # = I^2*R2*(1/s - s/s)

= I^2*R2*(1/s - s/s)

STUDENT > F_SHP:=Iabs^2*RR2*(1-s)/s;

P_SIIP := $\left(\frac{s^{2} XM^{2} Vs^{2} (-2 X2 s XM + R2 RI)^{2}}{((-2 X2 s XM + R2 RI)^{2} + (XM RI s + 2 X2 s RI + R2 XM)^{2}}\right)^{2}$

(C-2 X2 s XM + R2 RI)^{2} + (XM RI s + 2 X2 s RI + R2 XM)^{2}

+ = I^2*R2*(1/s - s/s)

= I^2*R2*(1/s - s/s)

STUDENT > F_SHP:=Iabs^2*R2*(1-s)/s;

STUDENT > # P_SHP:=Iabs^2*R2*(1-s)/s;

STUDENT > # Find the linear range of small s where R2 dominates the
 denomiator:

STUDENT > # I no elinear range of small s where R2 dominates the
 denomiator:

STUDENT > # Slope of P_SHP vs is Papprox/s = V^2/R2

STUDENT > # Silope of P_SHP vs is RPAPPROx/s = V^2/R2

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STUDENT$$$$

$$T:=\left(\frac{s^{2} XM^{2} Vs^{2} (-2 X2 s XM + R2 RI)^{2}}{((-2 X2 s XM + R2 RI)^{2} + (XM RI s + 2 X2 s RI + R2 XM)^{2}}{((-2 X2 s XM + R2 RI)^{2} + (XM RI s + 2 X2 s RI + R2 XM)^{2}}\right)}R2/(s wsync)$$

$$= \frac{s^{2} XM^{2} Vs^{2} (XM RI s + 2 X2 s RI + R2 XM)^{2}}{((-2 X2 s XM + R2 RI)^{2} + (XM RI s + 2 X2 s RI + R2 XM)^{2}}\right)}R2/(s wsync)$$
STUDENT > # in the range where R2/s dominates the denominator (the linear range of T vs s), the following hold:
STUDENT > # T prop to V^2
STUDENT > # T prop to (1/R)
STUDENT > # T prop to (1/R)
STUDENT > # T APPROX EQUAL to (V^2*s)/(R2wsync) (not just prop)
STUDENT > # T prop to V^2 ANY SPEED (not just the linear range with s)
STUDENT > # is there a more diret way to find T directly (without going througH p_shp)
STUDENT > subs1:={R1=1, R2=0.15, X1=0.5, X2=0.5, Vs=1, wsync=60, XM=20};
subs1:={R2=15, RI = 1, XI = 5, XM = 20, wsync = 60, Vs = 1, X2 = 5}
STUDENT > subs1:={R1=1, R2=0.7, X1=0.5, X2=0.5, Vs=1, wsync=60, XM=20};
subs2:={R1=1, R2=0.7, Y1=0.5, X2=0.5, Vs=1, wsync=60, XM=20};
subs2:={R1=1, R2=0.7, Y1=0.5, XM=20};
f1:=
400 $\frac{s^{2}(-20.0 s + .15)^{2}}{((-20.0 s + .15)^{2} + (21.0 s + 3.00)^{2}} + 400 \frac{s^{2}(21.0 s + 3.00)^{2}}{((-20.0 s + .15)^{2} + (21.0 s + 4.00)^{2})^{2}}$
student > T2:=subs(subs2, T);
T2:=
400 $\frac{s^{2}(-20.0 s + .7)^{2}}{((-20.0 s + .7)^{2} + (21.0 s + 14.0)^{2})^{2}} + 400 \frac{s^{2}(21.0 s + 14.0)^{2}}{((-20.0 s + .7)^{2} + (21.0 s + 14.0)^{2})^{2}}$
Student > plot({T1,T2}, s=0.001..1, color=[red, blue], thickness=[0,4]);

#T2=2nd one has higher rotor resistance



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$$sTmax %1 / (\sqrt{%1} (XM^2 + RI^2) wsync)$$

%61 := 4 X2² XM² + XM² RI² + 4 XM RI² X2 + 4 X2² RI²
%2 := XM RI + 2 X2 RI + $\frac{sTmax \%1 XM}{\sqrt{\%1} (XM^2 + RI^2)}$
STUDENT > # starting torque is heavily dependent on R2. High R2
gives good start torque and low start current - both
great for starting but lousy for run efficiency =>
deep-bar design or variable resistance on wound-rotor
rotor.
STUDENT > # starting torque is also propr to V^2 based on above.
STUDENT > # starting torque is also propr to V^2 based on above.
STUDENT > # starting torque is also propr to V^2 based on above.
STUDENT > # check that this gives the correct starting torque value
for a specific set of circuit values.
STUDENT > subs(subs1, T_start);
.02414 $\left(400 \frac{(-20.0 + 1.448 sTmax)^2 + (21.0 + 28.96 sTmax)^2)}{((-20.0 + 1.448 sTmax)^2 + (21.0 + 28.96 sTmax)^2)}\right) sTmax$
STUDENT > # Summary picture of changing R2 (see earlier graph). As
R2 increases, TslopevsS(~V^2/R2) decreases, peak moves to
left (same height), starting T increases. There is a
crossover
STUDENT > # Look at slip vs power in the linear range
STUDENT > # Look at slip vs power in the linear range near s=0
STUDENT > # Look at slip vs (starting T increases) (STMAX * NJ² Vs² sTmax %0
RunningTSlope := -u $\frac{\left(-\frac{sTmax^2\%1 XM^2}{XM^2 + RI^2} - \frac{sTmax^2\%1 XM^2}{XM^2 + RI^2}\right) xMt^2 Vs^2 sTmax %0}{(M^2 + RI^2)}$
%01 := 4 X2² XMt² + XMt² RI² + 4 XMRI² X2 + 4 XZ² RI²
STUDENT > # This is same thing we came up with previously.
STUDENT > # High R2 gives lower slope and higher slip (moves peak
toward lower speeds)
STUDENT > # Also note that V^2 gives lower slope and higher slip.
STUDENT > # Also note that V^2 gives lower slope and higher slip.

STUDENT >	#as a close approximation - speed is constant and "slope" of power vs s curve is related to V^2 and (1/R2)
STUDENT >	• # And actual value of slip (for given horsepower) is directly related to the slope.
STUDENT >	
STUDENT >	# Summary - ** slip prop to R2/V^2. Note that R2 is F(Temperature)
STUDENT >	
STUDENT >	
STUDENT >	